PFW1. REACHING AND TEACHING EVERY STUDENT ESPECIALLY THE "WOUNDED" STUDENT
Strand:
Dr. Judith Pauley, National Dropout Prevention Center/Network, Potomac, MD
Mr. Joe Pauley, National Dropout Prevention Center/Network,

In this fun-filled interactive session participants will learn how to communicate with and motivate all students, including “wounded” students, so that every student will want to attend class and learn. Participants will learn positive research-based and time tested strategies to use to invite students out of distress, even those students in extreme distress. The concepts have been used clinically by psychiatrists and psychologists for more than 30 years to reduce resistance in, and speed up recovery of, patients. Educators who have applied the concepts in their classrooms have greatly reduced disruptive behaviors. Some maintain they have not had a single discipline problem in more than 20 years as a result of using the concepts. Participants will receive their unique, individualized personality profile as part of the seminar materials. (Lunch is included in the registration fee for this Pre-Conference Workshop).

PCW2. SELF ESTEEM AND EMOTIONAL INTELLIGENCE
Strand:
Dr. Joe Hendershott, HOPE 4 The Wounded, LLC, Ashland, OH,

This workshop is designed to increase awareness of complex problems experienced by educators and students in regard to a lack of self-esteem and personal and social responsibility. This workshop shows educators that, with their own enhanced self-esteem and emotional intelligence, they can better impact the students/clients with whom they interact. Participants will understand the correlation between emotional intelligence and the role it plays in our own personal and professional lives as well as students' lives. Exploration and strategies for better self-awareness, management of feelings, motivation, empathy, and social skill will enhance learning for educators, parents, and children. The result will be a deeper understanding of themselves and others. This information can be used by anyone to position others to transform lives. At the conclusion, the participants will be equipped with information about the importance of personal responsibility, emotional intelligence and self-esteem, and the conditions which allow them to develop to produce a life of academic and personal success.

JUDGE TESKE
Strand:
Hon. Steven Teske, Juvenile Court of Clayton County, GA
OUR JOURNEY TO TRANSFORM ACADEMIC ACHIEVEMENT AND SCHOOL DISCIPLINE IN ORDER TO ELIMINATE THE BARRIERS OF POVERTY STARTING AT THE ELEMENTARY LEVEL
Strand: 
Brittany Grimshaw, Cornerstone Elementary School, 

LAW, EDUCATION POLICY & THE WOUNDED STUDENT
Strand: 
Dr. Susan Bon, Department of Educational Leadership & Policies Editor, Journal of School Public Relations, Columbia, SC

The purpose of this presentation is to promote discourse around laws, ethics and leadership in order to promote awareness of the unique needs of wounded students. This session will address the significant influence and opportunities that educators have to make a difference for all students and the educational community. During this session we will discuss key laws, cases and policies that negatively impact wounded students as a result of the increasingly rigid and inequitable application of school discipline on disadvantaged, forgotten, and wounded students. Finally, we will brainstorm and discuss possible strategies and alternative approaches to maintain a safe learning environment.

THE FAMILY SOLUTIONS PROGRAM
Strand: 
Dr. William Quinn, Clemson University, Clemson, SC

BUILDING THE BROKEN
Strand: 
Mr. John Gailer, National Dropout Prevention Center/Network, Clemson University, Clemson, SC

MENTAL HEALTH AND STUDENT ACHIEVEMENT: MENTAL HEALTH PROBLEMS OFTEN ARE MAJOR FACTORS INTERFERING WITH EFFECTIVE SCHOOL PERFORMANCE
Strand: Counseling/Therapeutic Insights 
Seminar – 60 minute
Dr. Lateshia Woodley, McClarin High School, College Park, GA
Mr. Kendric Sledge, McClarin Success Academy, College Park, GA
Schools increasingly are seen as needing to play a greater role in facilitating social-emotional development and learning. Learn how one alternative school is implementing a community school model to meet the social and emotional needs of students.

**COUNTERING THE NEGATIVE IMPACT OF SOCIAL MEDIA ON GIRLS’ DEVELOPING SELF-IMAGE**

Strand: Counseling/Therapeutic Insights
Seminar – 60 minute
Dr. Pamela Bruening, National Alternative Education Association, Naples, Florida

Studies show that 90% of all teens utilize social media on a daily basis. Social media has been linked to girls, especially, who tend to look at "likes" and social media to build their own self-images. Examine the impact of social media and strategies to counter its often negative impact.

**TURNING STORMS INTO STORIES: A LITERACY WRITING PROGRAM FOR HEALING**

Strand: Counseling/Therapeutic Insights
Seminar – 60 minute
Dr. Adair White-Johnson, The Empowerment House, Powder Springs, Ga

The purpose of this session is to teach participants about a program designed to teach students how to empower themselves and become resilient through the use of written words. Through the use of the written word students are taught to “push through their pain” and cultivate and encourage positive strategies of self-expression while learning the core components of writing and publishing literary works as a strategy to overcoming trauma.

**HOW TO TURN PAIN TO POWER: TURNING TRIALS AND TRIBULATIONS...INTO TRIUMPH!**

Strand: Creating Community (culture and climate)
Workshop – 90 minute session
Hotep, Hustle University, Stone Mountain, GA

We all suffer painful experiences; and everyone’s pain is valid. But we don’t have to let it break us, instead, we can use pain to MAKE US! This empowerment workshop helps educators and youth turn their feelings of hurt, sorrow and anger into a source of power to fuel their success. THEN, it shows how they can use their newfound passion to help others transition from trials and tribulations…to TRIUMPH!

**KEEP STUDENT DRAMA ON THE STAGE AND OUT OF THE CLASSROOM**

Strand: Creating Community (culture and climate)
2016 REACHING THE WOUNDED STUDENT CONFERENCE
TENTATIVELY SCHEDULED PRESENTATIONS

Workshop – 90 minute session
Dr. Lynette Bell, Frisco ISD, Plano, TX

Teach To’s are strategies and tools that significantly reduce classroom drama and discipline issues. Teach To’s provide highly successful management strategies used by thousands of effective classroom teachers and facilitators for decades. Learners will gain strategies proven to raise student scores, increase parent involvement, and improve teacher satisfaction in schools where Teach To’s are implemented.

V.I.P (VERY IMPORTANT PERSON) PROGRAM
Strand: Creating Community (culture and climate)
Seminar – 60 minute
Dr. Magdalena Aguilar, Socorro I.S.D., El Paso, TX
Mrs. Carmen Crosse, Socorro I.S.D., El Paso, TX

The VIP(Very Important Person) program is designed for students entering DAEP placement. Students are placed in 1 of 3 levels. The platinum level has the most comprehensive services, then the gold level, down to the silver level. Each level is filled with learning opportunities, mentoring, 1 on 1 individualized instruction in their content area accompanied by varied community and counseling resources to refine their behaviors and enhance their learning opportunities.

DEVELOPING LEADERS... LEADING & EXCELLENT IN ACADEMICS BY DEVELOPING EXTRAORDINARY RESULTS IN STUDENTS
Strand: Creating Community (culture and climate)
Seminar – 60 minute
Dr. Magdalena Aguilar, Socorro I.S.D., El Paso, TX
Mrs. Carmen Crosse, Socorro I.S.D., El Paso, TX

Developing LEADERS is a successful program that came into play by content area teachers sharing their "other" talents and putting them into practice. Students are offered an enrichment class on Friday, if they have no behavior issues, perfect attendance and passing their content areas. The students select the class, such as cooking, guitar, chess, dance, & more.

SOCIOMETRY: A TOOL TO BUILD COMMUNITY WHILE HELPING WITH THE WOUNDED STUDENT
Strand: Creating Community (culture and climate)
Workshop – 90 minute session
Dr. Jodi Lamb, Saint Leo University, Lithia, FL
Mrs. Cindy Branch, The Athens Center for Emotional Healing, Athens, GA
This session will introduce sociometry to educators. It is a method designed to facilitate individual and group expression. It addresses problems from the inside out, can lower anxiety of the “wounded student”, increase spontaneity, and assist in finding solutions to problems. This tool is highly engaging because it is action oriented, is flexible and adaptable to any setting, and always in the moment by creating a living process and analysis that is immediately applicable.

THE TRANSFORMATIONAL POWER OF ART
Strand: Creating Community (culture and climate)
Workshop – 90 minute session
Mrs. Anne DaHinden, Crestview Elementary, Ashland, OH
Ms. Marie McCumber, Discovery School, Mansfield, OH

In today’s world, children are trying to find their voice and belonging. Art gives them a chance to offer their own perspective and experience in a medium that is subjective and flexible. Art integration empowers them to be members of a group where they may otherwise feel excluded.

USING THE DATA: HOW TO CREATE AND MAINTAIN A COMMUNITY BASED PROGRAM FOR OPPORTUNITY YOUTH
Strand: Creating Community (culture and climate)
Seminar – 60 minute
Ms. Shamara Rhodes, YouthBuild USA / International, Somerville, MA

This presentation will highlight various Youthbuild USA's Juvenile & Criminal Justice Initiative (JCJI) best practices piloted in multiple programs (located in Boston, New Jersey, California, Ohio and New York). The JCJI model suggests going behind the walls, ensuring flexible programming, mentoring, state advocating and crime and violence prevention techniques. Using the JCJI model in community based programs will form meaningful relationships amongst students, law officials, community businesses and organizations.

THE ROAD TO BECOMING A TRAUMA-SENSITIVE SCHOOL
Strand: Creating Community (culture and climate)
Seminar – 60 minute
Dr. Tonya Featherston, National Collegiate Prep Charter School, Haletorpe, MD

What happens when 75% of your student population has experienced trauma? You begin the process of becoming a trauma-sensitive school. This interactive workshop shares the successes, challenges and strategies of an urban charter schools plight to become trauma-sensitive and meet the needs of the students. Learn specific classroom and school wide strategies, as well as how to keep staff from experiencing secondary trauma through self care.
MINDFULNESS AND YOGA IN THE TRAUMA-INFORMED CLASSROOM  
Strand: Creating Community (culture and climate)  
Seminar – 60 minute  
Ms. Bobbie Downs, Burlington County Alternative School, Mt. Laurel, NJ

Mindfulness and yoga have proven to be effective methods in helping students succeed academically, socially, and emotionally. This presentation will discuss the basics of mindfulness, give attendees practical ways to apply it in the classroom, and provide resources they can use to start their own program.

1000 CLASSROOM OBSERVATIONS  
Strand: Creating Community (culture and climate)  
Workshop – 90 minute session  
Mr. Kenneth Packard, Ashland University, Ashland, Ohio

1000 Classroom Observations. This workshop will feature the knowledge and insights gained by the presenter from his 1000+ classroom observations conducted over a 40 year career as a principal, superintendent, and university supervisor. Special attention will be given to focusing on what works and what doesn't with regard to teaching wounded students, reducing the circumstances that lead to dropping out, and fostering academic success.

MAKING THE CONNECTION - NEVER GIVE UP!  
Strand: Creating Community (culture and climate)  
Workshop – 90 minute session  
Mr. Victor Woods, Success International Incorporated, Bloomingdale, IL

This workshop will focus on how to identify students (such as himself) who are at risk of dropping out and what strategies can be implemented in an effort to keep students motivated and encouraged to stay in school, as well as, how to make positive choices in the midst of their challenges, and how to overcome obstacles in order to succeed not only in school but in life. Additionally, a strong message to administrators/educators will be given directing them to never give up on students no matter how discouraged they may become.

10 STRATEGIES PROVEN TO INSPIRE & ENGAGE EVERY STUDENT  
Strand: Creating Community (culture and climate)  
Workshop – 90 minute session  
Mr. Christian Moore, WhyTry Organization, Provo, UT
Want to engage every student in your classroom? This session will demonstrate 10 strategies proven effective at building resilience, strengthening relationships, grabbing attention, and inspiring every student in your classroom. These strategies have helped over 2 million students gain social and emotional skills in 20,000 K-12 schools and organizations worldwide.

UNPACKING THE EMOTIONAL SUITCASE: HELPING YOUNG LADIES REPROCESS EMOTIONALLY TRAUMATIC EXPERIENCES
Strand: Emotional Literacy
Seminar – 60 minute
Ms. Tierica Berry, Affirmative Expression, Decatur, GA

When young women do not have a healthy way of processing emotions, suppression tends to be the solution. Each emotionally traumatic experience is packed away in her “Emotional Suitcase.” Over time the suitcase fills up with negative experiences and becomes too heavy to carry. With no hope or help in sight she turns to at-risk behaviors in order to avoid facing that “Emotional Suitcase!” Tierica provides practical steps to help guide your students through unpacking their emotional suitcase.

MINDFUL TEACHING TO REACH THE WOUNDED STUDENT
Strand: Emotional Literacy
Workshop – 90 minute session
Ms. Joyce Cooper, Rock Hill School District #3, Rock Hill, SC

Ideas from Reaching the Wounded Student, Conscious Parenting, Do You Know Enough About Me to Teach Me, and Emotional Intelligence are incorporated into the everyday teaching practices to help build emotional literacy. The presenter shares techniques that are utilized throughout the school day to help the teacher reach those with emotional wounds and lead students to a better understanding of self to increase academic achievement.

THE STUDENT EMOTIONAL INTELLIGENCE SUCCESS SYSTEM FOR YOUTH WORKERS
Strand: Emotional Literacy
Seminar – 60 minute
Mrs. Erica Wiley, Profit Geeks, Pawling, NY

The wounded student needs to know that their life matters and that they do have options. This presentation looks at 5 Simple Steps any youth worker can follow to inspire students to break out
of unhealthy cycles and make choices towards healthy relationships, as well as academic and career stability.

REACHING THE WOUNDED STUDENT - PART 2
Strand: Emotional Literacy
Dr. Joe Hendershott, Hope 4 The Wounded, Ashland, OH

This session is a continuation of the information discussed in Dr. Hendershott's keynote address. The discussion will go deeper into the topic of Reaching The Wounded Student, allowing discussion and in-depth insights.

SEVEN WAYS TO TRANSFORM THE LIVES OF WOUNDED STUDENTS
Strand: Emotional Literacy
Dr. Joe Hendershott, Hope 4 The Wounded, Ashland, OH

Based on the presenter's next book to be released in 2016, this session is intended for those who are ready to redesign their school environment to meet the needs of children who are wounded due to abuse, neglect and/or emotional trauma. This session will focus on transforming school culture to reach all children and move away from the acceptance of our children falling victim to a throwaway society.

THE IMPACT OF EMPATHY
Strand: Emotional Literacy
Dr. Joe Hendershott, Hope 4 The Wounded, Ashland, OH

This presenter will examine how empathy impacts learning in the classroom and how it builds a community of learners through the use of emotional intelligence. How we attune to our students' emotional needs can have a direct impact on learning and also cut down on bullying within the school culture.

ENGAGING THE DISENGAGED: A THEMATIC, INTERDISCIPLINARY, PROJECT-BASED LEARNING APPROACH TO SUCCESSFULLY TEACHING AT-RISK YOUTH
Strand: Learning/Academic Achievement
Workshop – 90 minute session
Mrs. Diana Velasquez-Campos, Los Angeles County Office of Education, Downey, CA
Ms. Ebony Nicholson, Los Angeles County Office of Education, Downey, CA
Ms. Laura Wilson, Los Angeles County Office of Education, Downey, CA
LACOE’s Road To Success Academy is an award-winning model of instruction and intervention for incarcerated youth. The approach features interdisciplinary, project-based learning focused on themes that address students’ academic and mental health needs. It incorporates activities to promote self-esteem and empower students to make positive choices and behavior change.

CROSS GRADE PEER TUTORING TO INCREASE SOCIAL AND SCHOOL COMMUNITY CONNECTEDNESS
Strand: Learning/Academic Achievement
Seminar – 60 minute
Ms. Christine Duff, University of Central Florida, Sanford, FL

Students with a history of trauma often feel disconnected. Increased aggression, vandalism, suicidal ideation, promiscuity, self-harm, and drug and alcohol offenses are correlated to decreased feelings of school and peer connectedness (National Longitudinal Study of Adolescent Health, 2015). This presentation provides rationale for a cross grade peer-tutoring model that provides students opportunity to redefine and replace negative construct of self with "helper", "mentor", and school "leader".

REACHING, TEACHING AND BUILDING RELATIONSHIPS WITH THE TRAUMATIZED STUDENT
Strand: Learning/Academic Achievement
Workshop – 90 minute session
Dr. Judith Pauley, NDPN, Potomac, MD
Mr. Joseph Pauley, NDPN, Potomac, MD

In this fun-filled presentation participants will learn internationally acclaimed, research-based concepts that have been used by psychiatrists and psychologists in treating patients and by thousands of educators to establish positive relationships, individualize the way they communicate with and motivate students thereby improving academic achievement and reducing disruptive behavior. The concepts also are effective in helping practitioners maintain their own emotional and physical well-being.

PURSUE YOUR PURPOSE NOT YOUR DREAMS: RE-VISITING AND RE-PURPOSING THE STRATEGIES WE USE TO IMPACT STUDENTS
Strand: Learning/Academic Achievement
Seminar – 60 minute
Mr. Joe Johnson, Joe Johnson Group, Gainesville, FL

This session is designed to allow professionals and opportunity to revisit and repurpose current strategies used to impact students. We will address issues and current trends of professionals working with "wounded" students. Further, this session will provide participants with practical
strategies to help develop relationships and engage students in academic and personal development.

WHEN HOPELESSNESS STOPS, THE HEALING BEGINS: HOW THE HOPE CENTER FOR KIDS BREAKS THE CYCLE AND TRANSFORMS LIVES
Strand: Learning/Academic Achievement
Seminar – 60 minute
Ms. Alyssa Smith, Hope Center for Kids, Omaha, NE Nebraska

The Hope Center for Kids has faithfully served at-risk and wounded youth in Nebraska for 17 years. Learn how one man's dream to bring tangible hope to all parts of his city has grown to a multi-site organization, reaching 2,500 annually. This presentation will share Hope's four foundational pillars and three key strategy areas that ensure success for young people, including graduation from high school, the ability to get and keep a job and the development of vision for a hope-filled future.

TEEN DATING VIOLENCE AND ACADEMIC ACHIEVEMENT: PREVENTION AND INTERVENTION STRATEGIES AND TECHNIQUES
Strand: Learning/Academic Achievement
Workshop – 90 minute session
Dr. Adair White-Johnson, The Empowerment House, Powder Springs, Ga
Mrs. Tamiko Lowry-Pugh, The Still Standing Foundation of Domestic Violence, ,

This session will share components of a school based prevention program that addresses the relationship between teen dating violence and academic achievement. Content will be presented about a program that was designed to stop or prevent the initiation of dating violence victimization and perpetration, including the psychological, physical, and sexual abuse that may occur between youths involved in a dating relationship. This topic is rarely addressed.

COMBATING COMPASSION FATIGUE AND BURNOUT
Strand: Practitioner Health and Well-Being
Workshop – 90 minute session
Mr. Kenneth Packard, Ashland University, Ashland, Ohio

Combating Compassion Fatigue and Burnout. This workshop will define compassion fatigue and burnout as these emotional issues affect educational professionals and subsequently their students. Special attention will be given to providing coping strategies, understanding and practicing self-compassion, and developing an on-going sense of well-being.
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THERMOSTATS AND THERMOMETERS: SETTING, CHANGING, AND CONTROLLING SCHOOL CLIMATE
Strand: School Safety (physical and emotional safety)
Seminar – 60 minute
Mr. Terry Dozier, Westwood High School, Blythewood, SC - South Carolina

This interactive workshop is a must for administrators, counselors, teachers and staff members looking to rediscover the motivation and passion for choosing this profession. Coach Dozier will demonstrate how he has become one the most influential persons on campus with his common sense approach to engage even the most challenging students. Come discover how you can become the agent of change.

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